The University of Queensland’s Institute of Continuing & TESOL Education (ICTE-UQ) specialises in the development and delivery of training and education solutions for institutional, university, corporate, government and community partners.

Choosing an experienced, flexible and responsive program partner like ICTE-UQ is the key to achieving quality education and training outcomes.

Established in 1981, The University of Queensland’s Institute of Continuing & TESOL Education (ICTE-UQ) has more than 30 years of experience in the design, delivery, management and evaluation of a wide range of education and training programs and related support services.

Through the training and resource strengths of two of the Institute’s key divisions, Continuing Education and TESOL Programs, we have a unique capacity to offer flexible education and training options to our partners. We have significant experience in working with some of the world’s leading universities and technical/vocational colleges, government agencies, companies and industry associations to develop and deliver high quality training programs in Brisbane, throughout Australia and in offshore locations.

In addition to the Institute’s resources and expertise, ICTE-UQ is strategically positioned to access specialist UQ academic staff to provide input into our customised programs and to source expert local government, industry and community program presenters.

ICTE-UQ would be pleased to work with you in developing a program that meets the specific needs of your organisation. We invite you to read through this sample selection of programs and services offered by our award-winning Institute and to contact us to discuss your education and training needs further.

Christine Bundesen, Director ICTE-UQ
OUR GLOBAL PARTNERSHIPS

ICTE-UQ has a network of education and training partnerships with over 100 education, corporate and government organisations, in more than 20 countries around the world.

Amongst the numerous state and national awards received by the Institute, ICTE-UQ received the Queensland Government Education & Training International (QETI) Award for Excellence, Best Practice in International Collaboration (EUCDE) in 2006, 2009 and 2010. The awards recognise positive education and training outcomes achieved through innovative international partnerships.
ENGLISH LANGUAGE TRAINING

In today's global economic, social and political environment, English language skills are becoming increasingly important for individual career, organisational and industry growth and for forging international collaborative ventures and global partnerships.

ICTE-UQ recognises that each of our client partners has different English language training needs and the Institute offers flexible training options that can develop communication skills across a broad range of academic and professional disciplines.

REGULAR INTENSIVE ENGLISH LANGUAGE PROGRAMS

The Institute's UQ St Lucia campus English language courses are offered in five or ten-week, full-time teaching sessions throughout the year. Enrolments from 5-40 weeks are available commencing on nine fixed dates each year. Courses are available at a range of levels from Pre-elementary to Advanced.

25 hours of face-to-face teaching is delivered each week from Monday-Friday. Course participants have the opportunity to study in a multicultural learning environment with over 600 students and professionals from more than 35 countries in class sizes of 12-18 participants.

Courses use the latest print, audio-visual and digital materials from real-world and academic sources and are taught in an interactive, modern learning environment by the Institute's qualified and experienced language teachers. Participants are tested on their first day at ICTE-UQ and placed in a course and class level appropriate to their English language ability.

Course options include:
- General English
- English for International Business Communication
- Advanced English Communication Skills
- English for Academic Purposes
- English for Specific Purposes: TESOL
- English for Specific Purposes: Tourism & Hospitality
- English for Specific Purposes: Bridging English Program (for UQ entry)
- English for Specific Purposes: Translation & Interpreting (Chinese)
- Go Global English, Workplace Preparation & Internship Program

CUSTOMISED ENGLISH LANGUAGE PROGRAMS

Customised English language programs enable students and professionals to develop general as well as specific English language communication skills relevant to their individual area of study or profession.

Programs are developed in close consultation with client partners and can include a flexible combination of:
- English language training (general and/or specific purpose)
- Guest lectures, workshops and site-visits.
- Presenters are sourced from UQ's academic, research and professional community as well as from local government, commercial and community organisations to provide participants with opportunities to experience real-world applications of English language program content and to gain valuable insights into their field of study or profession.
- Cultural/historical/sporting activities.
- Professional internship/mentoring programs.

Programs are on average three-six weeks in duration and typically include 25 hours of tuition and activities/site visits per week. Programs can be delivered for single or multiple class sizes of 14-18 participants.

Programs can be delivered at UQ St Lucia or in offshore locations.

PATHWAYS TO & THROUGH UQ

Students who do not meet the English language entry requirements for UQ degree program entry can undertake one of the English language pathway options offered by ICTE-UQ.

ICTE-UQ also offers a number of UQ-funded English language support courses for UQ international student English speaking background students. Full-time pre-semester preparatory and part-time in-semester concurrent support courses are available.

www.ictc.uq.edu.au/english-courses

TRAINING SNAPSHTOS

STRENGTHENING GOVERNMENT TIES, Indonesia

ICTE-UQ has been working with the Australian Department of Immigration and Citizenship (DIAC) since 2003 in the delivery of intensive English language training programs for Indonesian immigration personnel.

Programs serve to strengthen international ties between Australia and Indonesia through creating opportunities for training, engagement, and enhanced dialogue between Indonesian program participants and Australian DIAC and Customs personnel at state and national levels.

Programs include:
- Ten-weeks training in the Institute’s regular English language program stream to enable participants to strengthen their general English language and cross-cultural communication skills; followed by
- Two-weeks customised English for Specific Purposes training focused on the development of English language skills for immigration purposes with guest lectures and interactive workshops to enhance participants’ understanding of the Australian legal, immigration, customs and social environment;
- A three-day program of professional site visits to the Queensland DIAC State Office and Brisbane International Airport to undertake practical training and meet with international colleagues; and
- End of program IELTS testing to provide participants with formal evidence of their English language abilities for possible further postgraduate study in Australia.

DEVELOPING INDUSTRY PARTNERSHIPS, Korea

ICTE-UQ has formed a partnership with Samil PricewaterhouseCoopers (Samil PwC), Korea, to develop the English language and professional communication skills of the corporation’s staff.

PricewaterhouseCoopers is one of the world’s largest professional services firms with offices in over 150 countries offering diversified assurance, taxation and advisory services. The organisation has a well-regarded reputation for investment in its staff and for being an international employer of choice.

ICTE-UQ has been working with the Chilean Government Economic Development Agency (CORFO) since 2008 to increase opportunities for international trade and Global Services/IT partnerships between Chile and English speaking countries through delivering training programs to enhance the English language skills of Chilean IT students and professionals.

Training has been delivered locally by ICTE-UQ in Santiago and Antofagasta, Chile in collaboration with the University of Queensland-Universidad Católica del Norte (UQ-UCN ELI) and ICTE-UQ Chilean university partners Universidad Andrés Bello (UNAB) and Universidad Austral de Chile (UACH).

Programs provide semi-intensive, targeted English language training to enable participants to develop contemporary business and specific purpose English language skills to operate effectively in international Global Services/IT industries and drive national economic growth and job creation in Chile.

Following the success of the initial programs, the project has expanded to include training for Chilean tourism sector professionals.
ICTE-UQ has significant experience working with educational institutions, government instrumentalities and professional associations around the world to raise the standard of English language teacher training and professional development and the quality of program and course development and delivery in areas including:
- English language proficiency and methodology training, testing and benchmarking
- Curriculum and program analysis and development
- Organisational and academic leadership, management and governance

ICTE-UQ has been working in collaboration with Chinese universities, schools and education bureaus since 2000 to provide English language and methodology training for primary, secondary and tertiary English language teachers in China. Program partners include:

**OUR EXPERIENCE**
ICTE-UQ teachers and trainers hold formal qualifications in TESOL and/or Applied Linguistics and have extensive English teaching and teacher training/professional development experience as well as specialist knowledge and expertise relevant to a wide range of teaching contexts, methodologies and learner goals. This expertise is matched by the Institute's experienced program management team to meet the training and professional development objectives of client partners. ICTE-UQ can also source specialist presenters from the UQ academic and professional community and leading government and education organisations to deliver guest lectures, seminars, professional development activities and school visits.

Since the Institute's establishment in 1981, ICTE-UQ has trained and professionally developed over 3500 pre-service and in-service English language teachers as well as education leaders and managers. Programs have been delivered in Australia as well as in offshore locations for students and professionals from ICTE-UQ client partners including government instrumentalities, boards of education, VET colleges, TESOL professional associations, universities, and primary and secondary schools in China, China, Ecuador, France, Germany, Hong Kong, Indonesia, Japan, Mexico, Oman, Saudi Arabia, South Korea, Spain, Thailand and Vietnam.

**OUR PROGRAMS**
Programs are highly practical and apply language learning theory and methodology to real classroom based practice and/or experiential learning, ensuring that content is relevant and can be directly applied to the teaching and learning environment or workplace. The Institute continually invests in curriculum renewal and materials development to ensure that programs are at the highest quality. In addition, ICTE-UQ has the capacity to offer ongoing quality support for client groups through follow-up in-country refresher courses, observation visits and continuous professional development programs and workshops.

- Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA)
- World Learning Institute of Continuing and TESOL Education, The University of Queensland (ICL)
- English for Specific Purposes: TESOL
- Customised and set-date English & Methodology for TESOL Purposes (EMTP) training
- Customised Content & Language Integrated Learning (CLIL) training
- Face-to-face/online International Diploma in Language Teaching Management (IDLTM)
- Customised professional development programs for principals, academic managers and senior administrators
- Customised immersion programs for undergraduate and postgraduate teacher education students
- English language and English language teaching benchmarking programs
- Intensive practical TESOL workshops
- School visits and observation programs
- Cambridge ESOL Teaching Knowledge Test (TKT) preparation and test administration

**TRAINING SNAPSHOTS**

**STRENGTHENING ACADEMIC LEADERSHIP, Thailand**

As part of a broader Khon Kaen University (KKU), Thailand, initiative to enhance the quality of its teaching, learning and research activities, ICTE-UQ has developed and delivered a series of academic leadership, governance and/or English teacher training programs in Australia and Thailand for KKU including:
- Research Development and Innovations in Teaching & Learning programs at UQ St Lucia for senior and executive KKU personnel.
- Programs presented UQ best practice teaching and learning innovation, research development and staff skills advancement models. The Research Development programs included an additional focus on change management skills to successfully implement and manage organisational, structural, strategic and technological developments.
- Intensive English for Academic Purposes training for KKU academics.
- Customised Content Language Integrated Learning (CLIL) programs for academic staff delivered on the KKU campus in Thailand.
- Training introduced participants to new methodology and practical teaching ideas based on the CLIL approach to enhance participants' abilities to use English as the medium of instruction in a tertiary teaching environment.
- A Benchmarking in Academic Administration & Management program for Associate Deans and a Case Study Writing and Teaching Skills program for KKU Faculty of Management Science academics.

**TRAINING TOMORROW’S TEACHERS, Oman**

From 2007-2010 ICTE-UQ partnered with Sultan Qaboos University (SQU), Oman, to deliver annual intensive training programs for SQU School of Education students studying diverse academic disciplines including early childhood, primary and secondary education, English language instruction, and translation and interpreting.

Programs were developed to support SQU’s School of Education in its aim to invest in teaching and learning activities that create graduates of the highest calibre who are fluent in current teaching methodologies and techniques. Students received five-weeks of English language training in the Institute’s readymade international classroom, with full immersion in English and English language learning theory and methodology, and cross-cultural communication skills through General English, English for Academic Purposes, Advanced English Communication Skills or ESOL/TESOL training followed by a two-week program of customised English & Methodology for TESOL Purposes training during which students were introduced to new teaching methodologies and techniques. Between 2007-2010 a total of 125 SQU School of Education students undertook customised ICTE-UQ training.

**FOUR-PHASE CUSTOMISED TRAINING MODEL, Macau**

ICTE-UQ has worked closely with the Macau Education and Youth Affairs Bureau (DSEJ) to develop a unique, 12-month professional development program for Macanese primary and secondary teachers. Delivered in 2010 and 2011 over four phases, the program incorporated:
- A series of 2.5 hour intensive professional development workshops delivered by ICTE-UQ in Macau.
- Two English & Methodology for TESOL Purposes programs delivered at UQ St Lucia. Programs included integration into the Institute’s annual three-week mixed-nationality course followed by a customised one-week program.
- A final program phase of professional mentoringspritescised in the Macanese classroom environment.

The phased program delivery allowed the participants opportunities to incorporate new skills and techniques presented during each program phase into their classroom teaching and to continually build their skill set and expertise through ongoing training and support from ICTE-UQ trainers.
CONTINUING EDUCATION PROGRAMS

ICTE-UQ Continuing Education programs provide opportunities for professionals and students to undertake intensive, practical short-term training customised to meet specific needs and outcomes.

Programs combine the Institute’s expertise in program design, delivery and coordination with the academic, research and professional strengths of UQ and the Institute’s own network of corporate, business, community and government organisations who participate in program delivery, providing guest lectures, workshops and site visits.

CORPORATE & PROFESSIONAL TRAINING
ICTE-UQ has established a reputation for providing leading edge, customised training solutions to meet the needs of academics, executives and staff of small and large education, government, corporate and community organisations within Australia and overseas.

Program content is tailor-made to meet the training and ongoing development goals of the client partner and is delivered by the Institute’s highly qualified trainers. Trainers have diverse industry experience as well as specialist knowledge and expertise relevant to a wide range of professional contexts.

Training can include professional development and mentoring in areas such as corporate communications, human resource management, leadership and management, and strategic and business planning skills.

Programs can include guest lectures/workshops and professional site visits to Australian educational, government and private industry organisations to observe successful applications of program theory as well as a flexible range of half-day, full-day and weekend cultural/tourist activities.

ICTE-UQ is a Registered Training Organisation (RTO) under the Australian Qualifications Training Framework (AQTF) and offers a range of nationally accredited Certificate and Diploma courses in areas including project and business management which can be delivered in whole, or modified to suit client partner needs.

ICTE-UQ also provides professional development training and pathways to employment in Australia for international accounting and computer science graduates through delivery of the Australian Government’s Professional Year Program.

CUSTOMISED PROFESSIONAL, ACADEMIC & TECHNICAL PROGRAMS
Customised Professional, Academic and Technical Continuing Education programs provide opportunities for groups of international participants to gain exposure to leading UQ academic, research and professional staff, as well as government and industry sector organisations and corporations who are leaders in their field through a flexible combination of...

TRAINING SNAPSHOTs

INTERNATIONAL EDUCATION EXPERIENCE, Mexico
ICTE-UQ, through a range of programs, worked with the Secretaría de Educación Pública (SEP), Ministry of Education, Mexico from 2004-2006 to develop and mentor elite Mexican students to become future economic, social, and political leaders.

In recognition of the increasing importance of the economies of Asia – particularly China – in global affairs and trade, and the emergence of Asia as a strategic partner for many countries, in 2006 ICTE-UQ delivered a five-week “Understanding Business and Developmental Trends, Issues and Solutions in the Asia-Pacific” program for 15 SEP-sponsored Mexican university students and Ministry of Education staff.

The program, delivered in Brisbane, Canberra, and Sydney in Australia and in Shanghai and Beijing in China, enabled participants to enhance their understanding of the key environmental and organisational issues faced by businesses and agencies operating in the Asia-Pacific through a combination of workshops, presentations and discussions including site visits to government and industry sector organisations.

CUSTOMISED SUMMER STUDY ABROAD, USA
Since 2006 ICTE-UQ has partnered with North Carolina State University (NCSU), USA to deliver intensive four-week “Veterinary Science & Australian Studies” customised Summer Study Abroad programs for the University’s College of Agriculture & Life Sciences students.

The experiential learning programs, delivered at NCSU’s College of Agriculture, are designed to allow participants to experience the application of conceptual theories introduced throughout the program to world best-practice models in an international context.

Program content is experiential in nature and designed to allow participants to experience the application of conceptual theories introduced throughout the program to world best-practice models in an international context.

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CONNECTING PROFESSIONAL NETWORKS, Japan
In 2009 ICTE-UQ, in partnership with Trade Queensland, delivered a ‘Women to the top’ workplace diversity program for 57 members of the high profile Japanese Women’s Innovation Network (JWIN), an influential non-profit organisation established to advance the incorporation of diversity strategies into Japanese workplace culture.

The four-day intensive program presented models of best practice diversity case studies from UQ, government and private industry through guest lectures, workshops and discussion panels. It provided delegates with insights into Queensland workplace diversity initiatives including human resource management, monitoring, and professional development programs for women in non-traditional roles. The workshop program also provided the delegates with opportunities to observe positive diversity outcomes in action through site visits to prominent Queensland government and professional organisations and to establish professional networks through meetings with some of the state’s leading women.

PARTNERSHIP PROFILE
For over a decade ICTE-UQ has been working with the Jikei Gakuen Group of Technical Colleges network, a market leader in technical vocational training with more than 55 member colleges throughout Japan, to deliver and customised short ‘Kenshu’ (Study Abroad) programs in Brisbane and Queensland during the Australian summer months.

Pivoting in duration from two-three days to one week, programs support the Jikei Gakuen Group of ‘Technical Colleges’ strong focus on industry-academic collaboration and provide an opportunity for participants to gain exposure to technical training in an international environment through hands-on site visits, guest lectures and training workshops.

Programs are managed and coordinated by ICTE-UQ and supported by staff of the Jikei Gakuen Group of Technical Colleges in Japan. Since the inaugural ICTE-UQ/Jikei Gakuen Group of Technical Colleges program in 1999 more than 15,403 students have undertaken the annual Kenshu programs.

ICTE-UQ has also worked with the Jikei Gakuen Group of Technical Colleges network to deliver intensive English language and English language & internship programs since 2001.

For more information visit www.ictel.edu.au/continuing-education
INTERNATIONAL PROJECTS & CONSULTANCY SERVICES

ICTE-UQ's experience in customised international projects and consultancy services includes:

- Tender development and technical scoping
- Baseline data collection, analysis and reporting
- Organisational, industry, regional and national capacity strategy development, project implementation, management and program delivery
- Quality assurance, monitoring and evaluation
- Education and training projects

ICTE-UQ international projects and consultancy services can include project development, coordination and executive management, provision of curriculum and syllabus input, recruitment and secondment of key staff appointments, business and strategic planning, accreditation and registration and business development support.

ICTE-UQ undertakes a range of offshore program delivery areas and services across both its TESOL and Continuing Education program streams. Programs range from short workshops to comprehensive training programs and are delivered across many different locations for a diverse range of clients.

Major projects, tenders and consultancy services form part of ICTE-UQ's business capacity. These activities and services are provided to domestic and international client partners from corporate, government, NGO, university and institutional sectors.

Complementing the delivery of ICTE-UQ programs, the Institute has two joint English Language Institute initiatives in collaboration with international partner universities; ICTE-UQ provides curriculum input, executive management coordination, staff secondments/recruitment support and business planning and development input for both these off-shore operations.

UD-UQ ELI - VIETNAM
The University of Danang University of Queensland English Language Institute (UD-UQ ELI) in Danang, Vietnam delivers a range of regular and customised English language training programs to individuals and groups from the public, government and corporate sectors in Vietnam.

UD-UQ ELI is an ELTIS and Cambridge ESOL YLE, IELTS and BULATS test administration centre and carries NEAS International accreditation.

www.elidanang.edu.vn

UD-UQ ELI - CHILE
The University of Queensland-Universidad Catolica del Norte English Language Institute (UD-UQ ELI) in Antofagasta, Chile delivers regular and customised English language training for academic staff and students, local government, corporate and industry organisation personnel.

UD-UQ ELI has also provided teacher support and administrative services for a number of ICTE-UQ training and capacity development initiatives in the region.

www.english.ucn.cl

TRAINING SNAPSHTOS

UD-UQ ELI - CHILE
The University of Queensland-Universidad Catolica del Norte English Language Institute (UD-UQ ELI) in Antofagasta, Chile delivers regular and customised English language training for academic staff and students, local government, corporate and industry organisation personnel.

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www.elidanang.edu.vn

CREATING NEW TRAINING OPPORTUNITIES, China
ICTE-UQ has been working with the Tianjin Bleichner Education Bureau since 2006 to raise the quality of English language teaching and learning in northern China through the delivery of Brisbane-based professional development training for the region's teachers.

In 2009 ICTE-UQ strengthened its commitment to the region by signing an agreement to become a training partner of the Northern China Teachers' Training Centre located in Tianjin Bleichner. The agreement opens up potential for ICTE-UQ training programs to be delivered in northern China and to expand the range of professional development opportunities available to the region's teachers.

The centre of teaching excellence is a collaborative initiative of the Tianjin Bleichner Education Bureau, Beijing Normal University, East China Normal University, Northeast Normal University and Tianjin Normal University.

www.english.ucn.cl

CURRICULUM DEVELOPMENT & QUALITY ASSURANCE, Oman
From 2001-2008 ICTE-UQ provided assistance to Sohar University (SU), Oman as part of a broader UQ capacity building project to facilitate the transition of SU from college level to become Oman's first private university. ICTE-UQ assistance included:

- Curriculum development, course design, staff induction training and follow-up quality assurance for SU's first University Preparation Program.
- Consultancy services in development of SU's English Language Support Program for diploma students transitioning to degree level study under the new SU organisational structure.
- Development and provision of curriculum, syllabus, resource and assessment frameworks in collaboration with UQ's Faculty of Arts for three semesters of an eight semester English & Translation degree program.

www.english.ucn.cl

SUPPORTING BILINGUAL EDUCATION, Spain
An ICTE-UQ teacher training program delivered in Madrid, Spain, in 2010 and 2011 is supporting CEU San Pablo in its goal to enhance the quality and number of its bilingual programs in order to improve student graduate employment outcomes and to create opportunities for student and staff mobility between English speaking exchange partners.

The customised, intensive two-week Content & Language Integrated Learning (CLIL) training program introduced CEU San Pablo staff to new teaching methodologies and techniques to use English as the medium of instruction in a tertiary teaching environment.

CEU San Pablo is supported in its bilingual and internationalisation goals by the Spanish Ministry of Education's goal to increase bilingual education across all education levels to prepare students for future work, study and life in an increasingly multilingual and integrated Europe.
ICTE-UQ is committed to creating high quality learning environments that encourage independent learning, peer-to-peer and student-teacher interaction.

To meet this objective, ICTE-UQ has made significant investment in modern teaching and learning spaces which feature multimedia technologies that assist in focusing learning to develop creative collaborations and stimulate and support effective methods of classroom interaction.

The institute’s purpose-built UQ St Lucia campus premises feature:
- Custom-built Computer Assisted Learning (CAL) classrooms
- Purpose-built multimedia lecture, seminar and classroom facilities
- State-of-the-art multimedia laboratories and self-access stand-up email terminals for fast email and internet access

ICTE-UQ offers a comprehensive range of program support services both pre-departure and throughout program delivery including:

**ACCOMMODATION**
ICTE-UQ can coordinate accommodation in Brisbane to suit participant needs including homestay, apartment, hotel and, during UQ semester breaks, on-campus accommodation. ICTE-UQ can also assist with self-contained apartment as well as hotel style accommodation throughout Australia and in offshore locations.

**TRANSPORT**
ICTE-UQ can arrange individual and group airport transfer services as well as all program related transport including site visits, cultural and tourist activities and interstate travel.

**WELFARE AND LANGUAGE SUPPORT**
ICTE-UQ can provide experienced local program leaders and guides for customised programs to assist in program delivery and coordination. Professional interpreters for site visits, guest lectures, workshops and other program activities can also be arranged.

**CULTURAL, TOURIST & SPORTING ACTIVITIES**
ICTE-UQ offers a diverse program of free and self-funded activities to ensure that program students and participants are able to make the most of their time on campus and in Australia. Students and participants can visit the Institute’s Activities Office to join in one of the many regular scheduled activities or to book their own individual or small group activities.

Full and half day as well as weekend cultural, sporting and social activities can also be included in customised ICTE-UQ TESOL and Continuing Education group programs.

![Image](https://via.placeholder.com/150)

**INTERNET ACCESS**
ICTE-UQ offers internet access at all of its facilities, and this free service is available to participants and students on a self-access basis.

**INTERNET RESOURCES**
ICTE-UQ maintains links to a number of online educational resources of potential utility to students and participants.

**ONLINE IELTS TEST PREPARATION**
Designed by experienced ICTE-UQ language teachers and digital publisher Mediapath, Online IELTS is an innovative program that provides comprehensive internet-based IELTS test preparation focused on developing the specific speaking, listening, reading and writing skills assessed in the IELTS test.

The Online IELTS program is highly recommended for anyone considering undertaking an IELTS test and is a valuable classroom resource for teachers of IELTS test preparation courses.

**ONLINE IELTS CENTRAL**
www.ieltscentral.com

ICTE-UQ is a founding member of the leading Australian universities Group of Eight (Go8) which collectively enrolls a third of all university students and conducts 70 per cent of all university research in Australia.

One of the only three Australian members of Universitas 21, a select international network of research intensive universities.

ICTE-UQ has been a test administration centre for the University of Cambridge ESOL Teaching Knowledge Test (TKT) since 2008. The TKT is an internationally recognised assessment instrument. It includes a number of core and specialist modules.

ICTE-UQ can offer comprehensive preparation for the TKT through its teacher training and professional development programs.

**ONLINE IELTS CENTRAL**
www.ieltscentral.com

**THE UNIVERSITY OF QUEENSLAND**

The University of Queensland (UQ) is consistently ranked amongst the world’s best universities. As one of Australia’s premier teaching, learning and research institutions, UQ is developing world’s best practice and quality through strong research and development initiatives, excellent academic programs and affiliations with other internationally renowned universities.

**GLOBAL REPUTATION**
UQ is ranked in the top 1% of universities in all major world university ranking systems including:
- Top 50 QS World University Rankings (2011)
- Top 100 Times Higher Education World University Rankings (2011)
- Top 100 (top 15 Asia Pacific) Shanghai Jiao Tong Academic World Rankings at Universities (2011)
- Top 100 (top 15 Asia Pacific) Academic World Rankings (2011)
- Top 100 (top 15 Asia Pacific) World University Rankings (2011)

ICTE-UQ can offer comprehensive preparation for the IELTS test including:
- Customised IELTS test preparation
- Full and half-day as well as weekend cultural, sporting and social activities
- Pristine beaches and protected wildlife and nature reserves also make the region one of Australia’s top tourist destinations.

**LEADING RESEARCH**
UQ has created more world-class research institutes than any other Australian university and UQ researchers constantly push the boundaries to achieve world acclaimed breakthroughs including the recently celebrated world’s first cervical cancer vaccine, co-founded by UQ’s Professor Ian Frazer.

**TEACHING EXCELLENCE**
UQ’s highly qualified academics have won more prestigious Australian Teaching and Learning Council national teaching awards than any other Australian university.

**FIRST-CLASS FACILITIES & CAMPUS LIFESTYLE**
UQ’s St Lucia campus is located in Brisbane, the capital of the state of Queensland, just seven kilometres from the heart of the city’s central business district.

A key regional economic and business centre with a highly skilled and creative workforce, Brisbane is Australia’s gateway to business in the Asia-Pacific and home to some of the region’s leading multinational organisations.

South-East Queensland’s sub-tropical climate, clean and safe environment, wealth of cultural, social and tourist activities, pristine beaches and protected wildlife and nature reserves also make the region one of Australia’s top tourist destinations.
CONTACT US

The programs and services in this brochure are a sample of ICTE-UQ training capacity and program offerings.

ICTE-UQ is a flexible program provider with the skills, experience and expertise to customise onshore and offshore training and professional development programs to meet diverse education needs.

ICTE-UQ would be pleased to work with you in developing a program that meets the goals of your organisation and we invite you to contact us to discuss your education and training needs further.